YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	`Visva-Bharati`
• Name of the Head of the institution	`Prof. Binoy Kumar Saren`
• Designation	`Vice-Chancellor`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`7001036965`
• Mobile no	`7001036965`
• Registered e-mail	`vice-chancellor@visva-bharati.ac.in`
• Alternate e-mail address	`cstovc@visva-bharati.ac.in`
• City/Town	`Bolpur (Santiniketan)`
• State/UT	`West Bengal`
• Pin Code	`731235`
2.Institutional status	
• University	`Central`
• Type of Institution	`Co-education`
• Location	`Rural`

• Name of the IQAC Co-ordinator/Director	**Prof. Adinath Majee**
• Phone no./Alternate phone no	**9732053557**
• Mobile	**9732053557**
• IQAC e-mail address	**iqac@visva-bharati.ac.in**
• Alternate Email address	**coordinator.iqac@visva-bharati.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://visvabharati.ac.in/iqac/uploads/aqar/aqar_2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://visvabharati.ac.in/files/209030323_Academic_Calendar-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.85**	**2015**	**12/05/2015**	**05/11/2020**
Cycle 2	**B+**	**2.65**	**2021**	**30/11/2021**	**29/11/2026**

6.Date of Establishment of IQAC	**29/11/2011**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biotechnology	**DBT-HRD**	**Department of Biotechnology, New Delhi**	**2020, 5 years**	**51.59 lakhs**
Department of Chemistry	**DST-FIST**	**Department of Science and Technology, New Delhi**	**2019, 5 years**	**308.0 lakhs**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**2**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) IQAC has organized awareness talk and safety workshop on woman's day in collaboration with Women's cell and Viksit Bharat Cell.

2) Organized workshop to accelerate using analytical skill on environmental research.

3) Augmented the NIRF and AISHE under IQAC to increase University's performance

4) Student Feedback and Alumni portal of Samarth have been launched under the monitoringship of IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To prepare the Roadmap 2047 of the Visva-Bharati in line with implementation ofNEP 2020.	University has initiated the process of preparation of Roadmap in compliance with the NEP-2020 and plans to prepare the same in three phases (Phase – I: 2023-2032; Phase – II: 2033-2042; and Phase – III: 2043 and above.
2) Mobilization of resources for capacity building.	Many capacity building programs have been conducted by the different Bhavana, Sadana, Department, Centre, etc. of the University.
3) For strengthening human resources, more numbers of skill development programme/workshop etc would be organized.	Skill development programs have been organized by different Bhavana, Sadana, Department, Centre, etc. of the University. Moreover, Equal Opportunity Cell (EOC), Women Cell, and Vikshit Bharat Cell etc. etc. has been constituted by the university to take-up the concerned issues in proper manner with due attention.
4) Online student feedback system, Grievance management, will be started through SAMARTH for fast and effectiv feedbacks from the students.	Online Student Feedback system and Grievance management have been introduced through SAMARTH portal. But, the same is yet to be familiarized among the students and the university is planning to arrange an awareness program on the same.
5) Registration to indexing services for coverage of literature of Visva Bharati through Central Library would be undertaken.	The process of registration to indexing databases (SCOPUS, Web of Science, PubMed, ICI, ISSCI, ISCI, and others) are under pipeline and expected to be completed soon.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC (subject to ratiication in AC)	21/12/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | **Yes** |

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

16. Multidisciplinary / interdisciplinary

The multidisciplinary of Visva-Bharati is embedded in its very mission- " to study the mind of man in its realisation of different aspects of truth from diverse points of view." To this end, the diversity of the faculties and streams in Visva-Bharati comprises Music (Sangit-Bhavana), Arts (Kala-Bhavana), Languages (BhashaBhavana), Humanities and Social Sciences (Vidya- Bhavana), Natural Science (Siksha-Bhavana), Education (Vinaya-Bhavana), Agriculture (PalliSiksha-Bhavana) and Rural Development & Social Work (Palli SamgathanaVibhaga). In addition, the vision of holistic education is embodied in its excusive festivals like Vrikshatropan (Tree planting), Halakarshan (tilling land), Poush Utsav and Basanta Utsav (interaction with communities during observance of seasons) Stemming from unique school system of Patha-Bhavana and Siksha-Satra where the students are taught about arts, music, nature, society and extension activities at the same time interdisciplinary of Visva-Bharati germinates through off-beat departments like Integrated Science Education, Studies in European Languages and Cultures, Indo-Tibetan Study, Rural Development, Rural Management etc. VisvaBharati had implemented the Choice based credit system (CBCS) from 2017-18 where students choose their General Education Course (GEC) subjects from across all the different streams indicated before. In addition they would required to take courses in languages, Environment studies and Tagore Studies where they are inculcated in the philosophy and values of our founder, Gurudev Rabindranath Tagore. Very recently, from the academic session 2023-24 Visva-Bharati is taking this all-inclusive approach another step forward by

initiating the Four Year Undergraduate Programme (FYUP) as recommended by NEP 2020. The undergraduate students now have to take 2 Minor Fields of 16 credits in addition to a Major Field with 84 Credits. In addition they have to take 3 Multidisciplinary courses of 3 Credits each. They have to take 2 Modern Indian Language Courses and 2 English Courses each of 2 Credits and 2 Common Value Added courses like Tagore Studies and Environmental Studies of 3 credits each. Further the student has the opportunity of multiple entry and exits at the end of 1st, 2nd and 3rd years.

17.Academic bank of credits (ABC):

To facilitate the mobility of the students across institutions as well as disciplines and choose their own learning path through multiple entry and exit by digitally storing credits, Visva-Bharati has registered in the Academic Bank of Credits (ABC) platform. All bona fide and regular students are advised to open academic bank account on ABC- Digilocker portal and mention it at the time of online registration and examination forms at vbu.ucanapply.com/visva-bharati.samarth.edu.in and the same procedure of mentioning their Digi-Locker and ABC number to be followed while filling the online examination form for the students who are pursuing the courses of Visva-Bharati. Visva-Bharati students' community showed enormous enthusiasm in this registration spree. Until now 4789 students have already created their ABC –IDs and 9155 certificates of degrees have already been uploaded on the Digilicker portal.

18.Skill development:

Visva Bharati encompasses a large number of programmes and courses oriented towards strengthening vocational education including degrees and diplomas in Agricultural Sciences, Education (B.Ed and M.Ed) , Rural Management, Social Work, Computer and System Science, Biotechnology, Journalism and Mass Communication, Textile, Glass Design and many others. All these programmes are intertwined with the mainstream education curriculum as students outside these Departments can also access to take these courses as Minor/General Education / Multidisciplinary courses. Additionally, students of every department under the CBCS system are also required to choose a Skill Enhancement Courses. Silpa-Sadana, an ethnic Department under Palli SamgathanaVibhaga at Sriniketan, is unique in developing and revitalizing cottage industries and craft. It was set up in the name of "Vichitra Studio" at Santiniketan in 1922. Later it was shifted to Sriniketan in 1928 in the name of "Industries Department of Sriniketan" as an integral part of Tagore's Sriniketan experiment on Rural Re-construction. Finally, In 1938, it was renamed as Silpa-Bhavana and it was made a department under PalliSamgathanaVibhaga in

the name of Silpa-Sadana after Visva-Bharati became the Central University in 1951. It is well known for its technical training and production activities in various craft-based trades for the benefit of the rural sector since its inception. The Bachelor, Masters and Certificate courses in skill-based course like wood works, textiles and ceramics have gained popularity among huge number of students, both in state and outside state. Moreover, to invigorate the value-based positivity towards life, the students have to study Tagore Studies which incorporates the humanistic, ethical and human values embodied in the motto of Visva Bharati ' jathavisvambhabatyekamnidam". The syllabus of Tagore Study is sketched on the concept of Rabindranath Tagore's thought exuding truth, ethical conduct, peace and love, as emancipated in Upanishada and Veda. The existing credit structure under the CBCS syllabus being implemented since 2017-18 mandates that students in the Undergraduate Programme have to take 2 Skill Enhancing Compulsory Courses (SECC) of 2 credits each. The new New Education Policy , implemented for Four Year Undergraduate Programme (FYUP) has been initiated from the academic session 2023-24. It requires students to take 3 SECC courses of 3 credits each as well as 1 summer internship of 4 credits.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Visva Bharati, is distinctive in that the Kala Bhavana (Fine Arts), Sangeet Bhavana (Music-including Hindusthani Classical and Rabindrasangeet), and Bhasha Bhavana (Languages – including Sanskrit, Pali and Prakrit, Santhali, Bengali, Hindi, Odiya, Assamese, Tamil, Marathi etc) are largely focused on Indian Art, Culture and language Studies. Additionally, the Departments of Philosophy and Comparative Religion, Ancient Indian History, Culture and Archaeology also are available to students, offered as both Major and Minor fields. The Faculty of Languages (Bhasha Bhavana) is a miners' trove which endows learning of not only the Indian classical languages but also Indian tribal language. Technically speaking, Bhasha Bhavana offers degree and Masters courses in Bengali, Hindi, Sanskrit and Pali,, Odiya, Santhali, as well as Minor and Diploma programmes in Tamil, Marathi. Specifically, Dept of Odiya boasts of a well documented museum hovering authentic items of ancient Odiya civilization. Apart from that Kala Bhavana bestows the curriculum on painting, sculptor where traditional Indian techniques of art form are given a priority of learning.

20. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Visva Bharati offers multifareted outcome based programmes and

courses mainly oriented towards consolidating vocational education along with main stream educational curriculum. Few exceptional courses imparting degrees and diplomas in Agricultural Sciences, Education (B.Ed and M.Ed), Rural Management, Social Work, Computer Science, Biotechnology, Journalism and Mass Communication, Textile, Glass and Ceramics etc. would surely garner appreciation from the perspective of outcome based education. All these programmes are integrated into the mainstream curriculum as students outside these departments are also required to take these courses as Minor/ General Education/ Multidisciplinary courses. For example, Silpa Sadana, a department under Palli Samgathana Vibhaga at Sriniketan is a pioneering institute in India with outcome based education centering around Indian traditional and rural resources. It is engaged in developing and revitalizing cottage industries and craft to empower rural sector. It is well known for UG and PG programme based on technical training and production activities in various craft-based trades for the benefit of the rural sector since its inception.

21.Distance education/online education:

Visva-Bharati has no distance education programme.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**279**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**58**

2.Student

2.1 Number of students during the year	**6396**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:		**2474**
File Description	Documents	
Data Template	View File	

2.3 Number of students appeared in the University examination during the year		**7448**
File Description	Documents	
Data Template	View File	

2.4 Number of revaluation applications during the year		**137**

3.Academic

3.1 Number of courses in all Programmes during the year		**3796**
File Description	Documents	
Data Template	View File	

3.2 Number of full time teachers during the year		**474**
File Description	Documents	
Data Template	View File	

3.3 Number of sanctioned posts during the year		**665**
File Description	Documents	
Data Template	View File	

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**37050**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3105**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**340**

4.4 Total number of computers in the campus for academic purpose	**1056**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**4407.69**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1. **Visva-Bharati has been following the undergraduate Choice Based Credit System since the odd semester of 2017.**
2. **It has implemented NEP 2020 for UG from the 2022-2023 session.**
3. **Visva-Bharati already had a holistic approach to pedagogy and knowledge-dissemination in a milieu of peaceful tranquillity where nature, ecological sustainability and local community-connectivity were in place and institutionally internalised since the 1920s.**
4. **Individual departments/centres as well as various discipline-**

clusters, schools, institutes dealt with the formulation and implementation of various Programme Specific Outcomes (PSO), Programme Outcomes (PO) and Course Outcomes (CO) in their own unique and enabling ways based upon guidelines from the centre.

5. **Some of Visva-Bharati's priceless contribution to world knowledge and culture may be seen in Kala Bhavana and Sangit Bhavana. These two traditional sites of Visva-Bharati trace their genesis and continuity directly from the inspiration and works of Rabindranath Tagore. Thus, these two academic and cultural spaces are both maintaining an unbroken chain of tradition and culture that is uniquely global as well as regional and national as Tagore had already brought and incorporated a confluence of world culture through his incorporation of Eastern and Western influences and practices. The Palli Samgathana Vibhaga and Palli Siksha Bhavana are very popular educational destinations not for the institute but for also abroad.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1457

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

483

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **The tenets, theories, histories, schools and philosophies related to gender and women's studies, ecology and environment are part of taught courses as reflected in primary texts as well as in secondary linguistic/literary/ historical/cultural texts and discourses especially in the institutes/departments of literatures, social sciences, rural reconstruction, education and the like.**
2. **There is a dedicated Centre for Women's Studies, besides, the Department of Environmental Science at Visva-Bharati offering equivalent compulsory course taught at the undergraduate level.**
3. **Departments of social reconstruction, rural studies and the like also teach practical and theoretical courses related to disability studies and women's empowerment which are areas that are also taken up by the agriculture studies department that have a hands-on approach towards gender, environment, sustainable farming and ecological processes in the actual practical agricultural domain in the villages and small towns in and around Santiniketan-Sriniketan.**

4. **Festivals like Briksharopana or the tree plantation festival highlights the intimate relationship between the human and the natural and has been accepted as a standard practice in pedagogy and awareness across the country and beyond.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received

- **Any 2 of the above**

from Students Teachers Employers Alumni

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5219

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1. Visva-Bharati rigorously implements all approved modes of continuous assessment all through the entirety of the semester periods including internal assessments that is reflected in the end-semester results to the tune of 20% of the total marks per course. To bring parity and to give students a chance to improve, these assessments are spread throughout the semester period with at least two internal assessments per course over and above the all-round comprehensive academic nurturing that all students and scholars receive from the institution.

2. These above-mentioned internal assessments are initiated through various modes of evaluation like written examinations, assignments, paper-presentation, viva-voce, and the like which are then followed up for corrective measures by individual teachers and departments.

3. Evaluation here also remedial coaching and programmes have been in vogue for many years as well as a solid layer of tutorials and academic mentoring systems that have been successful at many levels. Periodic revisions at the department levels with reference to individuals, programmes, courses, and academic batches at micro- and macro levels of intervention and hand-holding are frequently initiated.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6396	474

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

   1. Scholars/senior scholars of all departments across the

university are actively engaged in the teaching learning processes where they effectively, and with great success, help in assisting the teachers/instructors in their daily coursework of academic and peripheral activities and in this process help in upgrading their own skills and pedagogical approaches in their respective fields of academic interest and studies. Departments under the institutes of agriculture and rural development have socio-economic rural connectivity that all students are required to take as part of their coursework among localised farming communities for whom they often serve as secondary – and in many cases, primary – founts of knowledge, skills and professional guidance.

2. Inter- and multi-disciplinary courses, conferences, seminars, workshops, lecture-demonstrations, as well as academic interaction with professional writers, artists, musicians, sportspersons, archivists, scientists, bureaucrats, and the like are integral to the average semester pedagogical practices at Visva-Bharati

3. Visva-Bharati has an extremely rich and unique cultural heritage with a global presence that is anchored in the myriad festivities and utsavs that dot the cultural calendar and which are an integral part and parcel of the university's academic and pedagogical practices as envisioned by Gurudev.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. All Institutes, as well as most departments and academic spaces, at Visva-Bharati have various audio-visual tools and teaching aids like LCD projectors, audio lecterns, smart boards, and the like, so that students benefit from access to digital resources and can shape their learning processes at par with global standards of teaching-learning initiatives.

2. Smart boards and smart classrooms across Visva-Bharati are increasing as departments and institutes are putting emphasis on these teaching tools as indispensable to modern pedagogy. Digitisation of resources and making them available in the correct format through distant mode using online processes so that teachers, students, and scholars alike can access them in real time, as well as assimilation of internationally renowned e-resources like INFLIBNET and so on, is changing the nature of teaching and learning processes at Visva-Bharati.

3. Introduction of digitisation and internet-based modes of internal assessments and assignments, MPhil and PhD pre-submissions, presentations, examinations, viva-voce, and so on, have become very common practices across the university and institutes/departments.
4. All Institutes in Visva-Bharati have multiple smart classrooms and many more are in the process of being incorporated every year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

425

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

467

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

369

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`7375`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

`12`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`38`

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

`38`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

`137`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Since 2016 Visva-Bharati has been following (and has since internalised and perfected the process) the online automation system related to the examination process which was developed by a third party. Under this system all students and scholars have their own account under this module where they can activate their registration process for each individual semester including the optional courses, pay the examination fees, access their online admit cards to the examinations and partially view their results. Results are published manually and processes to initiate an online documentation of results simultaneously are in place.

All admission procedure to all programmes at Visva-Bharati are controlled and initiated through SAMARTH. Examinations and pre-examinations are also conducted through SAMARTH.

Appointments of all examination related personnel – like examiners, paper-setters, moderators, invigilators – are completed online. Evaluation and re-evaluation are simultaneously completed manually and online to eliminate disparity. Publication of semester and other results, preparation of marksheets, provisional certificates, reports, transcripts, migration certificates and so on are executed though this automated online examination management system. Students have access to their accounts within this system where they are required to fill in their examination forms and they have access to their admit cards and results.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Visva-Bharati has been following CBCS module since 2017 and implemented NEP 2020 curricula from the academic year 2023-24. Comprehensive and niche-specific need-based overhaul and revisions of syllabi are an ongoing process at Visva-Bharati. Course objectives and learning outcomes have become the mainstay of all courses on offer at Visva-Bharati and these are upgraded yearly so that students are in touch with the continuous flux of academic streams in the real world with reference to skills-viability, knowledge-acceptability, contemporaneity and socio-economic modernity. Continuous internal evaluation process mainly targets the evaluation on the attainment of objectives of the programme where a student is pursuing different courses. All programme/course objectives are published in the official website and known to academicians engaged in teaching such course/programme.

Newly inducted students are introduced to the programme of study of their choice by teachers and instructors of the various institutes and departments. In case of departments that have close bilateral tie-ups, such introductions may be plural. The members of the faculty meet the students and explain to them the various nuances and salient features of the various courses on offer as well as their tools/laboratories/playgrounds/studios/workshops/ fields as well as libraries/methodologies and critical pedagogies on offer.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Since the first odd semester of 2017 when Visva-Bharati embraced the CBCS system, revisions within syllabi, curricula and course-contents have been fairly-regular across all departments and institutes primarily geared towards the fulfilment of programme outcomes at par with the global markers of academic progress and success as well as employability and higher research and learning.

Orientation programmes, semester wide teaching and evaluation, internal assessments and remedial coaching, end-semester results,

PhD viva-voce examinations, mentoring system and continuous response and performance of individual students are collectively evaluated as Programme and Course Outcomes for every term and semester. This is evident of the strict adherence to contemporary strict and lapse-free evaluation procedure and statistics.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2317

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<u>https://visvabharati.ac.in/iqac/uploads/feedback/Students_feedback_2023_2024.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University Research Board co-ordinates the research works of different Institutes of the University and has the final power to approve the name of the supervisor, title of the thesis, change of title, change of supervisor etc. recommended by the concerned Board of Studies (Individual Department). The University has well defined research programs leading to different research degrees as per UGC guidelines. Those who have been admitted in Ph. D. program and have qualified in UGC and CSIR-JRF and also awarded DST INSPIRE scholarship receives fellowship from these funding agencies. University also caters to the running of Research Projects funded by different external agencies. Individual Departments are also

encouraged to apply for different special funding schemes for the funds for the development of teaching and research infrastructure. University has implemented Plagiarism Policy as per UGC norms. It also strictly follows ethics for human research. The University encourages its faculty members for collaborative need-based research with Industry and the University has a well-built Research Consultation policy for the same. The code of ethics for Animal research is strictly followed as per the rule set by the concerned authority. The University has common facility like SEM under DST PURSE.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

100

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery   **A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`0.2`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

`Rathindra Krishi Vigyan Kendra deals with low cost soil testing techniques, poultry practices, pisciculture, kantha stitching and other indigenous farmer- friendly innovations that are transferred to them. It organizes training programmes, workshop with farmers from neighbouring villages and involves institutional scientific know-how for the innovation works. The institute of rural reconstruction takes community involvement to the doorsteps of villagers of more than 40 nearby villages with community empowerment, rural library services and collective skill development. Institute of education undertakes community orientation programmes including sports, physical education and health with emphasis on children.`

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

`101`

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

`101`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

274

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
676	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
23	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a consultancy policy in place. The departments and insituttes make their efforts to join hands with external agencies for consultancy works.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Visva-Bharati,is rooted in the values of social service and community engagement. It integrates academic learning and practical application, with communities and villages serving as classrooms. The institution's emphasis on rural reconstruction and agricultural sciences ensures that students engage with extension activities and experiencing rural livelihoods. Final year undergraduate students of the Institute of Agriculture are attached to the neighbouring villages under Rural Agricultural Work Experience (RAWE) programme. The Rathindra Krishi Vigyan Kendra has guided students of several other universities for the RAWE besides its extensive agro-advisories through on-farm trial, demonstration, trainings and other extension activities. Institute of Rural Reconstruction engaged in extension activities on promotion of rural handicrafts leading to economic empowerment of rural masses as envisaged by Gurudev Rabindranath Tagore. Rathindra Silpa-Mela and Silpotsava Exhibition are organized to congregate artists, designers, craftsmen and local populace to promote handicrafts. Furthermore, Visva-Bharati is dedicated to sensitizing its students to contemporary social issues such as sexual harassment, gender inequality, ecological balance, environmental sustainability, and the rights of differently-abled individuals across various departments and institutes, fostering a deep connection between education and society. The Central Library, Visva-Bharati also took up a good number of exyension activities

during this year.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5680

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

1. Visva-Bharati has eight institutes of higher education and two schools under its academic system. The university has two sprawling connected campuses at Santiniketan and Sriniketan which are scattered and amidst the nature. Visva-Bharati has a unique blend of traditional and smart classrooms and teaching-learning spaces ranging from state of the art laboratories, language laboratories and audio-visual galleries.

2. All institutes have their separate sets of buildings. The playgrounds, basketball courts, tennis courts, gymnasiums, swimming pool, fine-arts studios, performance spaces for dance-music-drama, computer centre, museums space, libraries, art galleries, auditoriums, audio-visual rooms, audio-visual galleries, seminar and conference rooms, language laboratory, yoga centres, theatre

gallery.

3. Apart from computer lab in departments and centres which are used as academic teaching apparatuses, libraries and other e-resource centres are available in the university, The part of teaching learning, website maintenance etc. are done by the Visva-Bharati Computer Centre. In campus MHRD Wi-Fi is available round the clock.

4. Design, graphics, pottery, painting, textile and sculpture spaces and galleries are at par with the best.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

1. There are four major university auditoriums including the state of the art Lipika and Bangladesh Bhavana. The traditional NatyaGhar, for many years the staple of functions, programmes and cultural events, is also a major cultural space. There is also an auditorium cum community hall in Sriniketan Maagh Mela is held.

2. The Office of the Dean of Students' Welfareorganizes yoga and meditation classes and courses in its own premises for all university student and staff.

3. Visva-Bharati has separate departments dedicated to sports and physical education who have their own multiple play- and activity-areas/arenas including specialised playing fields for various sports, gymnasiums, swimming pool (shared with the university) and courts.

4. In addition, majority of the university hostels – both girls' and boys' – have gymnasiums and limited sporting activity spaces including indoor and outdoor facilities.

5. The core Ashrama area is flanked on one side by the massive KhelaarMaath – playing field – that has been the centre of various activities for over a century. 6. Visva-Bharati has a stadium with galleries with a large playing area that hosts football, cricket and track-and-field events near the international standard swimming pool adjacent to the physical education departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

1. The university has canteens, gymnasiums, Wi-Fi connectivity, computer facilities, e-resources, libraries, bookshops (including Visva-Bharati's own outlet), the fully-fledged Pearson Memorial Hospital, ambulance services, a railway reservation counter, the State Bank of India – Santiniketan branch, ATMs, Visva-Bharati Cooperative Bank, the VisvaBharati Samavaya Samiti (general provisions store), yoga and mediation services/spaces, auditoriums, several guest-houses, swimming pool and recreational facilities, open air classes, the Santiniketan Post Office, two police stations including one women's police station, art galleries, university buses for transport of students and staff, playgrounds and so on.

2. The campuses are extremely eco-friendly and covered in trees and shrubbery with truly stress busting ambience.

3. Around forty acres of water-bodies, multiple gardens, flowering plants and green walkways can be found all over the campus.

4. Visva-Bharati has over thirty hostels for both boys and girls from students as young as seven years to mature PhD scholars. These hostels are situated all over the two campuses with various styles, architecture, storeys and capacity from as low as thirty to as high as five-hundred. There is a Visva-Bharati General Canteen just inside the core area that caters to both university students and staff as well visitors.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4407.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Visva-Bharati Library Network (VBLN) offers services and facilities of browsing e-journals, online-databases, e-books to its users through Campus-wide WiFi enabled connection through NKN and RailTel a Project of Ministry of Education (MoE), Government of India.

Library catalogue database (using Library Management Software LibSys-10 (Cloud-based, Unicode Web compliant) through Remote Access enabled LSDiscovery is accessible through the Link: https://vbu.lsdiscovery.in/home/dashboard). From 01 April 2024 VBLN has shiftedto Koha (cloud version) as ILMS and migrated the entire catalogue database including transaction data seamlessly (https://vbu-opac.kohacloud.in/). Now VBLN is using Shibboleth platform for Remote Access given by INFLIBNET through INFED. Catalogue Database of VBLN is also accessible through INDCAT a project of INFLIBNET (link: https://indcat.inflibnet.ac.in/index.php /popup/index?check=eyJuYW1lIjoiVmlzdmEgQmhhcmF0aSIsInVuaSI6IlZTQkhfN zMxMjM1IiwidmFsIjoxMTkxOTN9).

Digitized books on the library server is accessible through https:// vbu-opac.kohacloud.in/cgi-bin/koha/opac-search.pl?advsearch=1&do=Sea rch&limit=mc-itype%2Cphr%3ADB&sort_by=relevance#gsc.tab=0 and some of the digitized books are also accessible through National Digital Library of India (NDLI https://ndl.iitkgp.ac.in/result?q={%22t%22:%2 2sourceOrganization%22,%22k%22:%22%22,%22s%22:[],%22b%22:{%22browse% 22:%22sourceOrganization%22,%22filters%22:[%22sourceOrganization=\%2 2VISVA-BHARATI\%22%22]}}). Theses received in softcopy are also available in the ShodhGanga Repository for public access through the link https://shodhganga.inflibnet.ac.in/handle/10603/19453. The Central Library has also made an Institutional Repository accessible through the link https://vbudspace.lsdiscovery.in/xmlui/, presently https://dspace.vblibrarynetwork.in/handle/123456789/16 .

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

142049

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

212

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Use of Internet connection and network resources is a privilege afforded to Visva-Bharati faculty, staff and students. Visva-Bharati is committed to provide a stable computing environment to itsfraternity. [Content]I shall be responsible for all use of this network. In case I own a computer and/or smartphone or other device and decide to connect it to Visva-Bharati Campus Network, I will be responsible for all the content on it, especially that which I make

available to other users. [Network]I will be held responsible for all the network traffic generated by "my computer/smartphone/device". [Academic Use] I shall not use the Visva Bharati network for any commercial purpose. [Identity]I shall not attempt to deceive others about my identity in electronic communications or network traffic. [Privacy]I will not try to access computers (hacking), accounts, files, or information belonging to others without their knowledge and explicit consent. [File Sharing]I shall not use the IT infrastructure to engage in any form of illegal file sharing. [Security] I will not attempt to bypass firewalls and access rules in place. [Penalties]Any use of IT infrastructure at Visva-Bharati that constitutes a violation of Visva-Bharati Regulations could result in administrative or disciplinary procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6396	**1056**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **250 MBPS - 500 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

498.82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Visva-Bharati has an extraordinarily competent and fully-equipped Engineering Section that looks after all maintenance and repair work, including structural, electrical, waterworks and sewage. Plumbers, engineers, supervisors, electricians and carpenters are always on call. Sanitation and garden departments look after the daily upkeep of the common areas and gardens. The PRO looks after transport facilities, and annual maintenance is done on all vehicles, including ambulances for the hospital. Cleanliness and hygiene of classrooms, seminar halls, toilets/washrooms and shared areas are maintained by women's self-help groups and university employed/outsourced cleanliness and sanitation staff. Laboratories, libraries, hostels, guest houses, gymnasiums, playgrounds, swimming pool, studios and workshops, hospital and emergency facilities, etc. are all looked after by appropriate and competent university authorities who follow standard protocols of maintenance of equipment and facilities as per government rules and equipment usage and instructions. Annual Maintenance Contracts and stock-taking are mandated across the university. Maintenance grants are allotted to all offices for daily upkeep, repairs and related purchases/ installations. Computers, peripherals and upgrades are looked after by individual departments in consultation with the Computer Centre and its trained staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the

students receiving scholarships under the government schemes for reserved categories)

3288

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

296

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

204

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

587

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

44

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Visva-Bharati has localised and specialised students bodies at various levels that act following all the original views and parameters of the councils. Most academic departments and centres have class representatives for each class. They help as contact persons and act as channels through which teachers/faculty members may interact with them on academic and other student related matters. During Covid-19, the induced lockdown and the Work From Home period as well as during the classes, these class representatives were/are integral to the smooth and successful conduct of online classes, internal assessments and assignments as well as other normal/online pedagogical and evaluative mechanisms.Students and student-representatives are selected and/or nominated as members of the Academic Council (AC), IQAC and the ICC for Prevention of Sexual Harassment Against Women in the Work Place, especially if it involves any student-specific issue. Such selections or nominations to the apex bodies within the university administration framework may be done for a certain timespecific period or regarding specific issue based events, like in the case of the ICC-PSHWWP.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Visva-Bharati Acts and Statutes (The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University, incorporating Amendments up to March 2012) in its Clause 26 of the Acts and Clause 21 of the Statutes clearly state that the alumni of the university (Santiniketan Asramik-Sangha) shall play a deciding and central role in the functioning of the university as a support to the existing system/s in place with provisions for " (a) foster[ing] a spirit of fellowship among the former students and workers of the University ; and (b) to render all assistance for the furtherance of the objects of the University". Many of the alumni live around the campus, part of Tagore's vision, and their presence at various academic and/or cultural functions add to the precious human resource of the institution and provides guidance and suggestions. The alums contributed by gifting land and buildings to the university valued at over rupees three crores. The Visva-Bharati Alumni website, inaugurated in 2019 makes it easy for alums worldwide to become a part of the university through the online bridge. The website also features amended rules for the Alumni Association that makes the process more transparent, democratic and efficient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University and its Amendments very clearly set out the vision and mission of the university that have been the guiding principles behind its long existence. Clause 5A of the Acts – The Objects of the University – unequivocally states that Visva-Bharati will be

tasked and mandated with "providing instructional, extension and research facilities and by the example and influence of its corporate life, and the University shall, in organising activities, have due regard to the following objects for which the Visva-Bharati, at Santiniketan was founded by Rabindranath Tagore, as expressed in his own words…". Tagore's ideal way of life was to connect with Man, Nature and Culture across borders and creeds.

Tagore's ideals of rural empowerment through socially holistic and cartographically inclusive endeavours led Visva-Bharati to invest in rural reconstruction and agricultural sciences supported by village welfare programmes, local handicrafts and artisan support, rural education. Traditionally unique visual and fine arts, dance-drama-music, open-air schools went hand-in-hand with cutting edge research, development and dissemination in the various sciences, humanities and social-sciences and pan-Indian, Asian and Western languages, literatures and cultures.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Visva-Bharati has a Visitor-the Honourable President of India, a Rector- the Honourable Governor of West Bengal and a Chancellor-the Honourable Prime Minister of India to guide and inspire the stakeholders of the university. The university has as its full-time head the Vice-Chancellor, Registrar and Proctor, Finance Officer; also, the Finance Committee, Librarian and other administrative staff of the university are responsible for the overall academic and administrative functioning of the university. The directors of different Centres being appointed for a fixed period work in association with University Administration. Principals of all ten institutes are at the daily helm of academic and administrative affairs of the university ably assisted by Vice-principals, Heads of Departments and Teachers-in-Charge of Centres. The Court, the Executive Council, the Academic Council and the departmental level Board-of-Studies are the university's apex statutory bodies that decide upon academic and administrative issues.

Participatory Management is practiced at Visva-Bharati at various levels. There are major realignment of duties of administrative staff all over the various departments and sections on a regular basis. This facilitates overall competence, efficiency and

transparency. Academic staff are all given some administrative post or the other during their tenure at Visva-Bharati.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Management of academic courses and co/extracurricular holistic educational systems, evaluation processes, placement strategies, human-resource stewardship, training and empowerment of students and staff and the like are some of the various channels through which Visva-Bharati's positive stratagems are deployed towards achieving the ends that are ordained and received through various official channels.

2. Visva-Bharati puts huge emphasis on local holistic approach with rural reconstruction and agricultural extension in and around the Santiniketan and Sriniketan. These efforts are well integrated within the course contents and objectives as well as programme outcomes of a large number of departments and centres all over the university. Interaction with, and beyond, the immediate outlying areas of the university are academic and non-intrusive in nature.

This has been a long tradition at Visva-Bharati and over the years the people in and around the two campuses have come to depend on our students and faculty members to give them guidance and practical help in matters related to health, education, hygiene, women's empowerment, agricultural practices, policies and equipment and so on.

3. Visva-Bharati is excelled in online management service, especially admissions, examination and recruitment related services were the successful of the primary online applications in the university.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The academic structure of the University consists of bhavans, schools, departments and centres, headed by principals, directors and departmental heads.

The Vice Chancellor is the Principal Executive and Academic Officer of the University and provides strategic and academic leadership to the University. The University Court is the supreme authority of the University. The Court meets once every year. The Academic Council consists of senior faculty members and academic experts. The Registrar is the administrative head of the University. The administrative services are further divided Admissions and Exams; Academic & Research; Finance; Accounts; General Administration; Planning; IQAC; ICC & Anti-ragging Cells; Computer Centre & IT Services; SC/ST Cell, Library, Hospital, Public Relations, Grievance Cell (Student and Employee) and the like.

The Organograms have been presented to understand the details of roles and polices of the institute.

The Chief Medical Officer looks after the smooth functioning of the University hospital. The university has an Advisor, Foreign Students, who looks after the responsibility of international affairs of students. The Librarian promotes latest developments in the field of e-learning

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1. **Visva-Bharati follows APAR and API formats for upward mobility of both faculty and administrative staff. Promotional avenues are as per government guidelines and are strictly followed in their adherence to rules, regulations in a transparent and democratic way.**
2. **Visva-Bharati readily allows its faculty members and administrative staff to go for FDPs, LTC, maternity and other leaves as when asked.**
3. **Employee welfare schemes are comprehensive medical coverage and round-the-clock access to the university hospital, Pearson Memorial Hospital (PMH, 35 beds), for all students and university employees and their family members. Services at PMH include emergency, indoor patients' care and minor surgeries. Superannuated members of the university also have access to medical care at the PMH.**
4. **Provident funds loans and other monetary services like festival advance (partly) and the like are regularly done. There is a Visva-Bharati Cooperative Society comprising willing members of the university. There are dedicated services like Santiniketan Post Office, State Bank of India Santiniketan, Axis Bank ATM and the like.**
5. **Other pro-employee measures include children's education reimbursement, ward quota for children of university employees at the bachelors level, pension related services and the like.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by

the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The fund received from Government and even non-Government sources are channelized through the different University set up through proposal, administrative approvals, Financials sanctions and work orders. The payments are made through Accounting and Finance department of the University. There are two different wings of the audit system, viz. INTERNAL AUDIT, CENTRAL GOVERNMENT AUDIT (COMPTROLLER AND AUDITOR GENERAL OF INDIA, C&AG).

Visva-Bharati also generates some resources through different programmes/utsavs/fairs or through personal donations, which are mostly used for noble causes of supporting the needy students of the University, people facing natural disaster, to the distressed family members of deceased soldier or the surrounding community,

In the Anand mela, students prepare different food items and sell them to visitors and the Visva-Bharati community. The profit generated from this mela has been used to support the needy students of the students of Patha Bhavana. Similarly the income generated from Nandan mela, Silpa Utsav have been used to support the students of the respective departments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

30

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

6.5

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

6.4.4 - Institution conducts internal and external financial audits regularly

All the expenses incurred by the University and its branches were audited by two different wings of the audit system. The Central audit team, deputed by the Director General performs "TEST CHECKING" of various types of accounts relating to the funds especially received from the UGC, academic receipts and other income. The said audit team also checks balances of stock registers and conducts audit of Library, Works of the Engineering Section and takes responsibility of performing audit of all Plan, Non-Plan and Annual allocation of Expenditure of the University. The Internal Audit makes a thorough pre-audit of the proposals of expenditure both revenue(Non-Salary) and Capital Expenditure of the University. As per statutory provisions (Section 36) of the Visva-Bharati Act, 1951 the annual accounts and balance sheet of the University are prepared under the direction of the Karma-Samiti (Executive Council) and is audited by the C&AG. A copy of the accounts together with audit report is submitted to the Samsad (Court) and the Paridarsaka (Visitor) along with the observation of the Karma-Samiti and may be placed in both the houses of Parliament. The Annual Accounts and

Balance report is published in Visva-Bharati website regularly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. **The AQAR of the University was submitted on time and accepted by NAAC for the year 2022-2023.**
2. **Green Audit (GA) for the year 2023-24 was initiated and conducted during December 2023 with external members. Dr. Kishore Chandra Swain, Dept. of Agricultural Engineering, Visva-Bharati acted as the Liaison officer for carrying out the Academic audit of the University.**
3. **Lecture sessions were conducted on International Women's day to create awareness on gender issues from 7/03/2024 to 8/03/2024 among the faculty as well as students.**
4. **The IQAC along with Department of Agricultural Engineering has conducted the 5-Days interactive session on "Soft Skill Development Programme" on "Geoinformatics in Agricultural Development from 11-25 March 2024.**
5. **The NIRF and AISHE are augmented under one umbrella, i.e. IQAC.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **E. Any 1of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. **The university formed DQAC for every department to keep an update of quality related activities of the University.**
2. **The University joined CUET UG and PG for enrolment of students covering wider geographical and regional diversities across the country.**
3. **The NEP 2020 was implemented from the academic session 2023-24 offering more flexibility through multidisciplinary and multiple entry and exit options.**
4. **Women Cell was formed to ensure the rights of women in the University campus through collaboration with NGOs as well as other wings of the University.**
5. **Mobilized the faculty recruitment drive to minimize the gap between teachers to student ratio.**
6. **A number of new programmes were included over the past three years to provide more scopes to students to explore new information and knowledge.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a Centre for Women's Studies that offers programmes relating to gender sensitisation, awareness as well as policies and implementation. Various curricula of other departments are also reflective of academic exposure to such concepts.

Visva-Bharati Central Library has provisions for dispensing sanitary napkins in all the ladies' toilets as a perfect example of a gender sensitive positive action among students and employees of the university.

The Woman Association of Visva-Bharati was established on 3rd

February 2021 to provide platform to showcase their talent, discuss woman centric issues in Visva-Bharati and fulfil their dreams and imagination. This will provide ample opportunity for female members of Visva-Bharati community to participate in various activities of the University.

The Internal Complaints Committee for Prevention of Sexual Harassment against Women at Work Place is a very strong and active body and has been providing a platform for grievances for both students and employees of the university.

Special programme also organized during Women's day celebrations on March 08 including activities such as special lectures, competitions etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The entire campus is declared a "No-Plastic Zone". Concerning awareness among the university community has been created in campus through signages and posters/boards. Dry- and wet-waste are collected in specified, colored dustbins kept all over the campus. The filled-in bins are shifted time to time by collecting trolleys and then dumped in a specified place located away from the residential and academic areas. The dry/wet degradable waste is then disposed into landfills to produce compost which is used for greening the campus.

E-waste is managed according to the norms of state pollution control board of West Bengal. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati has implemented open wells to meet its drinking and irrigation water requirements. The rain water from the catchment areas are stored in large and open wells, several ponds inside the campus which are later used for pisciculture, gardening, farming and construction purposes. The harvested water is used as longer-term storage as ground-water recharge. The hospital also properly disposes its waste according to standard procedures. Liquid waste, generated within the campus from kitchen/bathrooms and sewage from the toilets, are drained into septic tanks and soak pits. All buildings at Visva-Bharati have septic tank and soak pit for proper sewage disposal.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

All-inclusiveness at Visva-Bharati is included in the ironclad provisions of the Acts and Statutes where harmony with nature and people is a pivotal point. The various languages and literatures departments at the university include unique departments like Chinese, Japanese, Indo-Tibetan, German, Italian, Russian, French and Santali.

Fairs, festivals and cultural events at Visva-Bharati are decidedly natural and rural: from ploughing ceremony and rain-festival to tree-planting ceremony. Spring Festival and Poush Fair highlight local artisans and crafts-persons with the ultimate aim of empowerment and socio-economic sustainability. Plantation and cleanliness drives, awareness camp and the like are also organised throughout the year. Rural reconstruction deals with locals in and around the surrounding areas and Visva-Bharati has already adopted around sixty villages which are under the care and mentoring of the institution where they serve as both academic and socio-economic spaces of mutually beneficial exchange of knowledge and awareness. Visva-Bharati actively participates and observes various days based around cultural unity and diversity which mirror and reflect the basic ethos of a place that has as its motto Yatra Visvam Bhavatyekanidam ('where the entire world makes its home in a single nest').

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates the Constitution day every year. All the participants take oath of the constitution day pledge on 26th November.

NSS volunteers of Visva-Bharati take part in awareness campaigns, cleanliness and sanitization drives, blood camps, helping the aged and social sensitisation programmes that are focusing on the rights, duties and responsibilities of future generations of Indians.

NCC cadets take centre stage at all Independence and Republic Day Parade, act as Guards of Honour for all visiting dignitaries of/at the state, national and international levels and help along with the

NSS volunteers during the various university events and social gatherings.

There is a wide range of activities and programmes at Visva-Bharati that foster national-unity and advocate and inculcate duties and responsibilities of model citizens of the Republic of India, including, among others, Gandhi Punyaha (when all students, faculty members and administrative staff clean the university paying homage to Gandhiji's simplistic way of life) and International Yoga day for healthy life.

Indira Gandhi Centre for National Integration is a dedicated and specialised centre that deals with national integration issues and regularly organises meets, symposia, seminars, sensitisation courses including National Human Right Commission seminars.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Briksharopana(Plantation) 08/08/2023

2. Halakarshna (Ploughing Festival) at Sriniketan Ground 09/08/2023

3. Independence Day Celebration 15/08/2023

4. Barshamangal 19/08/2023

5. Shilpotshava 18/09/2023

6. Procession and Cultural Program for UNESCO World Heritage

18/09/2023

7. Sramdan Activity 01/10/2024

8. Anandabazar 25/09/2022

9. Poush Utshav Celebration 24/12/2023

10. Republic Day Celebration 26/01/2024

11. Sriniketan Annual Festival 06/02/2024

12. International Mother Language Day 21/02/2024

13. Vasanta Bandana 10/04/2024

14. Birth Anniversary of B R Ambedkar_Cental Library on 14th April 2024

15: Boishak Upasana 08/05/2024

16. Int. Yoga Day at Nattyaghar 21/06/2024

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1. Visva-Bharati has been following the undergraduate Choice Based Credit System since the odd semester of 2017.
2. It has implemented NEP 2020 for UG from the 2022-2023 session.
3. Visva-Bharati already had a holistic approach to pedagogy and knowledge-dissemination in a milieu of peaceful tranquillity where nature, ecological sustainability and local community-connectivity were in place and institutionally internalised since the 1920s.
4. Individual departments/centres as well as various discipline-clusters, schools, institutes dealt with the formulation and implementation of various Programme Specific Outcomes (PSO), Programme Outcomes (PO) and Course Outcomes (CO) in their own unique and enabling ways based upon guidelines from the centre.
5. Some of Visva-Bharati's priceless contribution to world knowledge and culture may be seen in Kala Bhavana and Sangit Bhavana. These two traditional sites of Visva-Bharati trace their genesis and continuity directly from the inspiration and works of Rabindranath Tagore. Thus, these two academic and cultural spaces are both maintaining an unbroken chain of tradition and culture that is uniquely global as well as regional and national as Tagore had already brought and incorporated a confluence of world culture through his incorporation of Eastern and Western influences and practices. The Palli Samgathana Vibhaga and Palli Siksha Bhavana are very popular educational destinations not for the institute but for also abroad.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

82

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1457

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

483

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The tenets, theories, histories, schools and philosophies related to gender and women's studies, ecology and environment are part of taught courses as reflected in primary texts as well as in secondary linguistic/literary/ historical/cultural texts and discourses especially in the institutes/departments of literatures, social sciences, rural reconstruction, education and the like.
2. There is a dedicated Centre for Women's Studies, besides, the Department of Environmental Science at Visva-Bharati offering equivalent compulsory course taught at the undergraduate level.
3. Departments of social reconstruction, rural studies and the like also teach practical and theoretical courses related to disability studies and women's empowerment which are areas that are also taken up by the agriculture studies department that have a hands-on approach towards gender, environment, sustainable farming and ecological processes in the actual practical agricultural domain in the villages and small towns in and around Santiniketan-Sriniketan.
4. Festivals like Briksharopana or the tree plantation festival highlights the intimate relationship between the human and the natural and has been accepted as a standard practice in pedagogy and awareness across the country and beyond.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1. Visva-Bharati rigorously implements all approved modes of continuous assessment all through the entirety of the semester periods including internal assessments that is reflected in the end-semester results to the tune of 20% of the total marks per course. To bring parity and to give students a chance to improve, these assessments are spread throughout the semester period with at least two internal assessments per course over and above the all-round comprehensive academic nurturing that all students and scholars receive from the institution.

2. These above-mentioned internal assessments are initiated through various modes of evaluation like written examinations, assignments, paper-presentation, viva-voce, and the like which are then followed up for corrective measures by individual teachers and departments.

3. Evaluation here also remedial coaching and programmes have been in vogue for many years as well as a solid layer of tutorials and academic mentoring systems that have been successful at many levels. Periodic revisions at the department levels with reference to individuals, programmes, courses, and academic batches at micro- and macro levels of intervention and

hand-holding are frequently initiated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6396	**474**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. **Scholars/senior scholars of all departments across the university are actively engaged in the teaching learning processes where they effectively, and with great success, help in assisting the teachers/instructors in their daily coursework of academic and peripheral activities and in this process help in upgrading their own skills and pedagogical approaches in their respective fields of academic interest and studies. Departments under the institutes of agriculture and rural development have socio-economic rural connectivity that all students are required to take as part of their coursework among localised farming communities for whom they often serve as secondary – and in many cases, primary – founts of knowledge, skills and professional guidance.**
2. **Inter- and multi-disciplinary courses, conferences, seminars, workshops, lecture-demonstrations, as well as academic interaction with professional writers, artists, musicians, sportspersons, archivists, scientists, bureaucrats, and the like are integral to the average semester pedagogical practices at Visva-Bharati**
3. **Visva-Bharati has an extremely rich and unique cultural heritage with a global presence that is anchored in the**

myriad festivities and utsavs that dot the cultural calendar and which are an integral part and parcel of the university's academic and pedagogical practices as envisioned by Gurudev.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. **All Institutes, as well as most departments and academic spaces, at Visva-Bharati have various audio-visual tools and teaching aids like LCD projectors, audio lecterns, smart boards, and the like, so that students benefit from access to digital resources and can shape their learning processes at par with global standards of teaching-learning initiatives.**
2. **Smart boards and smart classrooms across Visva-Bharati are increasing as departments and institutes are putting emphasis on these teaching tools as indispensable to modern pedagogy. Digitisation of resources and making them available in the correct format through distant mode using online processes so that teachers, students, and scholars alike can access them in real time, as well as assimilation of internationally renowned e-resources like INFLIBNET and so on, is changing the nature of teaching and learning processes at Visva-Bharati.**
3. **Introduction of digitisation and internet-based modes of internal assessments and assignments, MPhil and PhD pre-submissions, presentations, examinations, viva-voce, and so on, have become very common practices across the university and institutes/departments.**
4. **All Institutes in Visva-Bharati have multiple smart classrooms and many more are in the process of being incorporated every year.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

425

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

467

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

369

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7375

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

38

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

137

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Since 2016 Visva-Bharati has been following (and has since internalised and perfected the process) the online automation system related to the examination process which was developed by a third party. Under this system all students and scholars have their own account under this module where they can activate their registration process for each individual semester including the optional courses, pay the examination fees, access their online admit cards to the examinations and partially view their results. Results are published manually and processes to initiate an online documentation of results simultaneously are in place.

All admission procedure to all programmes at Visva-Bharati are controlled and initiated through SAMARTH. Examinations and pre-examinations are also conducted through SAMARTH.

Appointments of all examination related personnel – like examiners, paper-setters, moderators, invigilators – are completed online. Evaluation and re-evaluation are simultaneously completed manually and online to eliminate disparity. Publication of semester and other results, preparation of marksheets, provisional certificates, reports, transcripts, migration certificates and so on are executed though this automated online examination management system. Students have access to their accounts within this system where they are required to fill in their examination forms and they have access to their admit cards and results.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Visva-Bharati has been following CBCS module since 2017 and implemented NEP 2020 curricula from the academic year 2023-24. Comprehensive and niche-specific need-based overhaul and revisions of syllabi are an ongoing process at Visva-Bharati. Course objectives and learning outcomes have become the mainstay of all courses on offer at Visva-Bharati and these are upgraded yearly so that students are in touch with the continuous flux of academic streams in the real world with reference to skills-viability, knowledge-acceptability, contemporaneity and socio-

economic modernity. Continuous internal evaluation process mainly targets the evaluation on the attainment of objectives of the programme where a student is pursuing different courses. All programme/course objectives are published in the official website and known to academicians engaged in teaching such course/programme.

Newly inducted students are introduced to the programme of study of their choice by teachers and instructors of the various institutes and departments. In case of departments that have close bilateral tie-ups, such introductions may be plural. The members of the faculty meet the students and explain to them the various nuances and salient features of the various courses on offer as well as their tools/laboratories/playgrounds/studios/workshops/ fields as well as libraries/methodologies and critical pedagogies on offer.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Since the first odd semester of 2017 when Visva-Bharati embraced the CBCS system, revisions within syllabi, curricula and course-contents have been fairly-regular across all departments and institutes primarily geared towards the fulfilment of programme outcomes at par with the global markers of academic progress and success as well as employability and higher research and learning.

Orientation programmes, semester wide teaching and evaluation, internal assessments and remedial coaching, end-semester results, PhD viva-voce examinations, mentoring system and continuous response and performance of individual students are collectively evaluated as Programme and Course Outcomes for every term and semester. This is evident of the strict adherence to contemporary strict and lapse-free evaluation procedure and statistics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2317

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://visvabharati.ac.in/iqac/uploads/feedback/Students_feedback_2023_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University Research Board co-ordinates the research works of different Institutes of the University and has the final power to approve the name of the supervisor, title of the thesis, change of title, change of supervisor etc. recommended by the concerned Board of Studies (Individual Department). The University has well defined research programs leading to different research degrees as per UGC guidelines. Those who have been admitted in Ph. D. program and have qualified in UGC and CSIR-JRF and also awarded DST INSPIRE scholarship receives fellowship from these funding agencies. University also caters to the running of Research Projects funded by different external agencies. Individual Departments are also encouraged to apply for different special funding schemes for the funds for the development of teaching and research infrastructure. University has implemented Plagiarism Policy as per UGC norms. It also strictly follows ethics for human research. The University encourages its faculty members for collaborative need-based research with Industry and the University has a well-built Research Consultation policy for the same. The code of ethics for Animal research is strictly followed as per the rule set by the concerned authority. The University has common facility like SEM under DST PURSE.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

100

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Rathindra Krishi Vigyan Kendra deals with low cost soil testing techniques, poultry practices, pisciculture, kantha stitching and other indigenous farmer- friendly innovations that are transferred to them. It organizes training programmes, workshop with farmers from neighbouring villages and involves institutional scientific know-how for the innovation works. The institute of rural reconstruction takes community involvement to the doorsteps of villagers of more than 40 nearby villages with community empowerment, rural library services and collective skill development. Institute of education undertakes community orientation programmes including sports, physical education and health with emphasis on children.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

101

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

101

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**D. Any 1 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

274

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
676	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
23	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a consultancy policy in place. The

departments and insituttes make their efforts to join hands with external agencies for consultancy works.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Visva-Bharati,is rooted in the values of social service and community engagement. It integrates academic learning and practical application, with communities and villages serving as classrooms. The institution's emphasis on rural reconstruction and agricultural sciences ensures that students engage with extension activities and experiencing rural livelihoods. Final year undergraduate students of the Institute of Agriculture are attached to the neighbouring villages under Rural Agricultural Work Experience (RAWE) programme. The Rathindra Krishi Vigyan Kendra has guided students of several other universities for the RAWE besides its extensive agro-advisories through on-farm trial, demonstration, trainings and other extension activities. Institute of Rural Reconstruction engaged in extension activities on promotion of rural handicrafts leading to economic empowerment of rural masses as envisaged by Gurudev Rabindranath Tagore. Rathindra Silpa-Mela and Silpotsava Exhibition are organized to congregate artists, designers, craftsmen and local populace to promote handicrafts. Furthermore, Visva-Bharati is dedicated to sensitizing its students to contemporary social issues such as sexual harassment, gender inequality, ecological balance, environmental sustainability, and the rights of differently-abled

individuals across various departments and institutes, fostering a deep connection between education and society. The Central Library, Visva-Bharati also took up a good number of exyension activities during this year.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5680

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

18

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

1. Visva-Bharati has eight institutes of higher education and two schools under its academic system. The university has two sprawling connected campuses at Santiniketan and Sriniketan which are scattered and amidst the nature. Visva-Bharati has a unique blend of traditional and smart classrooms and teaching-learning spaces ranging from state of the art laboratories, language laboratories and audio-visual galleries.

2. All institutes have their separate sets of buildings. The playgrounds, basketball courts, tennis courts, gymnasiums, swimming pool, fine-arts studios, performance spaces for dance-

music-drama, computer centre, museums space, libraries, art galleries, auditoriums, audio-visual rooms, audio-visual galleries, seminar and conference rooms, language laboratory, yoga centres, theatre gallery.

3. Apart from computer lab in departments and centres which are used as academic teaching apparatuses, libraries and other e-resource centres are available in the university, The part of teaching learning, website maintenance etc. are done by the Visva-Bharati Computer Centre. In campus MHRD Wi-Fi is available round the clock.

4. Design, graphics, pottery, painting, textile and sculpture spaces and galleries are at par with the best.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

1. There are four major university auditoriums including the state of the art Lipika and Bangladesh Bhavana. The traditional NatyaGhar, for many years the staple of functions, programmes and cultural events, is also a major cultural space. There is also an auditorium cum community hall in Sriniketan Maagh Mela is held.

2. The Office of the Dean of Students' Welfareorganizes yoga and meditation classes and courses in its own premises for all university student and staff.

3. Visva-Bharati has separate departments dedicated to sports and physical education who have their own multiple play- and activity-areas/arenas including specialised playing fields for various sports, gymnasiums, swimming pool (shared with the university) and courts.

4. In addition, majority of the university hostels – both girls' and boys' – have gymnasiums and limited sporting activity spaces including indoor and outdoor facilities.

5. The core Ashrama area is flanked on one side by the massive KhelaarMaath – playing field – that has been the centre of various activities for over a century. 6. Visva-Bharati has a stadium with galleries with a large playing area that hosts

football, cricket and track-and-field events near the international standard swimming pool adjacent to the physical education departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

1. The university has canteens, gymnasiums, Wi-Fi connectivity, computer facilities, e-resources, libraries, bookshops (including Visva-Bharati's own outlet), the fully-fledged Pearson Memorial Hospital, ambulance services, a railway reservation counter, the State Bank of India – Santiniketan branch, ATMs, Visva-Bharati Cooperative Bank, the VisvaBharati Samavaya Samiti (general provisions store), yoga and mediation services/spaces, auditoriums, several guest-houses, swimming pool and recreational facilities, open air classes, the Santiniketan Post Office, two police stations including one women's police station, art galleries, university buses for transport of students and staff, playgrounds and so on.

2. The campuses are extremely eco-friendly and covered in trees and shrubbery with truly stress busting ambience.

3. Around forty acres of water-bodies, multiple gardens, flowering plants and green walkways can be found all over the campus.

4. Visva-Bharati has over thirty hostels for both boys and girls from students as young as seven years to mature PhD scholars. These hostels are situated all over the two campuses with various styles, architecture, storeys and capacity from as low as thirty to as high as five-hundred. There is a Visva-Bharati General Canteen just inside the core area that caters to both university students and staff as well visitors.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4407.69

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Visva-Bharati Library Network (VBLN) offers services and facilities of browsing e-journals, online-databases, e-books to its users through Campus-wide WiFi enabled connection through NKN and RailTel a Project of Ministry of Education (MoE), Government of India.

Library catalogue database (using Library Management Software LibSys-10 (Cloud-based, Unicode Web compliant) through Remote Access enabled LSDiscovery is accessible through the Link: https://vbu.lsdiscovery.in/home/dashboard). From 01 April 2024 VBLN has shiftedto Koha (cloud version) as ILMS and migrated the entire catalogue database including transaction data seamlessly (https://vbu-opac.kohacloud.in/). Now VBLN is using Shibboleth platform for Remote Access given by INFLIBNET through INFED. Catalogue Database of VBLN is also accessible through INDCAT a project of INFLIBNET (link: https://indcat.inflibnet.ac.in/index. php/popup/index?check=eyJuYW1lIjoiVmlzdmEgQmhhcmF0aSIsInVuaSI6IlZ TQkhfNzMxMjM1IiwidmFsIjoxMTkxOTN9).

Digitized books on the library server is accessible through https ://vbu-opac.kohacloud.in/cgi-bin/koha/opac-search.pl?advsearch=1& do=Search&limit=mc-itype%2Cphr%3ADB&sort_by=relevance#gsc.tab=0 and some of the digitized books are also accessible through National Digital Library of India (NDLI https://ndl.iitkgp.ac.in/ result?q={%22t%22:%22sourceOrganization%22,%22k%22:%22%22,%22s%22 :[],%22b%22:{%22browse%22:%22sourceOrganization%22,%22filters%22: [%22sourceOrganization=\%22VISVA-BHARATI\%22%22]}}). Theses received in softcopy are also available in the ShodhGanga Repository for public access through the link https://shodhganga.inflibnet.ac.in/handle/10603/19453. The Central Library has also made an Institutional Repository accessible through the link https://vbudspace.lsdiscovery.in/xmlui/, presently https://dspace.vblibrarynetwork.in/handle/123456789/16 .

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

142049

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

212

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Use of Internet connection and network resources is a privilege afforded to Visva-Bharati faculty, staff and students. Visva-Bharati is committed to provide a stable computing environment to itsfraternity. [Content]I shall be responsible for all use of this network. In case I own a computer and/or smartphone or other device and decide to connect it to Visva-Bharati Campus Network, I will be responsible for all the content on it, especially that which I make available to other users. [Network]I will be held responsible for all the network traffic generated by "my computer/smartphone/device". [Academic Use] I shall not use the Visva Bharati network for any commercial purpose. [Identity]I shall not attempt to deceive others about my identity in electronic communications or network traffic. [Privacy]I will not try to access computers (hacking), accounts, files, or information belonging to others without their knowledge and explicit consent. [File Sharing]I shall not use the IT infrastructure to engage in any form of illegal file sharing. [Security] I will not attempt to bypass firewalls and access rules in place. [Penalties]Any use of IT infrastructure at Visva-Bharati that constitutes a violation of Visva-Bharati Regulations could result in administrative or disciplinary procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6396	1056

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing	D. Any 1 of the above

System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

498.82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Visva-Bharati has an extraordinarily competent and fully-equipped Engineering Section that looks after all maintenance and repair work, including structural, electrical, waterworks and sewage. Plumbers, engineers, supervisors, electricians and carpenters are always on call. Sanitation and garden departments look after the daily upkeep of the common areas and gardens. The PRO looks after transport facilities, and annual maintenance is done on all vehicles, including ambulances for the hospital. Cleanliness and hygiene of classrooms, seminar halls, toilets/washrooms and shared areas are maintained by women's self-help groups and university employed/outsourced cleanliness and sanitation staff. Laboratories, libraries, hostels, guest houses, gymnasiums, playgrounds, swimming pool, studios and workshops, hospital and emergency facilities, etc. are all looked after by appropriate and competent university authorities who follow standard protocols of maintenance of equipment and facilities as per government rules and equipment usage and instructions. Annual Maintenance Contracts and stock-taking are mandated across the university. Maintenance grants are allotted to all offices for daily upkeep, repairs and related purchases/ installations. Computers, peripherals and upgrades are looked after by individual departments in consultation with the Computer Centre

and its trained staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3288

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following	• **All of the above**

for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

296

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

204

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

587

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Visva-Bharati has localised and specialised students bodies at various levels that act following all the original views and parameters of the councils. Most academic departments and centres have class representatives for each class. They help as contact persons and act as channels through which teachers/faculty members may interact with them on academic and other student related matters. During Covid-19, the induced lockdown and the Work From Home period as well as during the classes, these class representatives were/are integral to the smooth and successful conduct of online classes, internal assessments and assignments as well as other normal/online pedagogical and evaluative mechanisms.Students and student-representatives are selected and/or nominated as members of the Academic Council (AC), IQAC and the ICC for Prevention of Sexual Harassment Against Women in the Work Place, especially if it involves any student-specific issue. Such selections or nominations to the apex bodies within the university administration framework may be done for a certain timespecific period or regarding specific issue based events, like in the case of the ICC-PSHWWP.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Visva-Bharati Acts and Statutes (The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University, incorporating Amendments up to March 2012) in its Clause 26 of the Acts and Clause 21 of the Statutes clearly state that the alumni of the university (Santiniketan Asramik-Sangha) shall play a deciding and central role in the functioning of the university as a support to the existing system/s in place with provisions for " (a) foster[ing] a spirit of fellowship among the former students and workers of the University ; and (b) to render all assistance for the furtherance of the objects of the University". Many of the alumni live around the campus, part of Tagore's vision, and their presence at various academic and/or cultural functions add to the precious human resource of the institution and provides guidance and suggestions. The alums contributed by gifting land and buildings to the university valued at over rupees three crores. The Visva-Bharati Alumni website, inaugurated in 2019 makes it easy for alums worldwide to become a part of the university through the online bridge. The website also features amended rules for the Alumni Association that makes the process more transparent, democratic and efficient.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University and its Amendments very clearly set out the vision and mission of the university that have been the guiding principles behind its long existence. Clause 5A of the Acts – The Objects of the University – unequivocally states that Visva-Bharati will be tasked and mandated with "providing instructional, extension and research facilities and by the example and influence of its corporate life, and the University shall, in organising activities, have due regard to the following objects for which the Visva-Bharati, at Santiniketan was founded by Rabindranath Tagore, as expressed in his own words…". Tagore's ideal way of life was to connect with Man, Nature and Culture across borders and creeds.

Tagore's ideals of rural empowerment through socially holistic and cartographically inclusive endeavours led Visva-Bharati to invest in rural reconstruction and agricultural sciences supported by village welfare programmes, local handicrafts and artisan support, rural education. Traditionally unique visual and fine arts, dance-drama-music, open-air schools went hand-in-hand with cutting edge research, development and dissemination in the various sciences, humanities and social-sciences and pan-Indian, Asian and Western languages, literatures and cultures.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Visva-Bharati has a Visitor-the Honourable President of India, a Rector- the Honourable Governor of West Bengal and a Chancellor- the Honourable Prime Minister of India to guide and inspire the stakeholders of the university. The university has as its full-

time head the Vice-Chancellor, Registrar and Proctor, Finance
Officer; also, the Finance Committee, Librarian and other
administrative staff of the university are responsible for the
overall academic and administrative functioning of the
university. The directors of different Centres being appointed
for a fixed period work in association with University
Administration. Principals of all ten institutes are at the daily
helm of academic and administrative affairs of the university
ably assisted by Vice-principals, Heads of Departments and
Teachers-in-Charge of Centres. The Court, the Executive Council,
the Academic Council and the departmental level Board-of-Studies
are the university's apex statutory bodies that decide upon
academic and administrative issues.

Participatory Management is practiced at Visva-Bharati at various
levels. There are major realignment of duties of administrative
staff all over the various departments and sections on a regular
basis. This facilitates overall competence, efficiency and
transparency. Academic staff are all given some administrative
post or the other during their tenure at Visva-Bharati.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Management of academic courses and co/extracurricular holistic
educational systems, evaluation processes, placement strategies,
human-resource stewardship, training and empowerment of students
and staff and the like are some of the various channels through
which Visva-Bharati's positive stratagems are deployed towards
achieving the ends that are ordained and received through various
official channels.

2. Visva-Bharati puts huge emphasis on local holistic approach
with rural reconstruction and agricultural extension in and
around the Santiniketan and Sriniketan. These efforts are well
integrated within the course contents and objectives as well as
programme outcomes of a large number of departments and centres
all over the university. Interaction with, and beyond, the
immediate outlying areas of the university are academic and non-

intrusive in nature.

This has been a long tradition at Visva-Bharati and over the years the people in and around the two campuses have come to depend on our students and faculty members to give them guidance and practical help in matters related to health, education, hygiene, women's empowerment, agricultural practices, policies and equipment and so on.

3. Visva-Bharati is excelled in online management service, especially admissions, examination and recruitment related services were the successful of the primary online applications in the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The academic structure of the University consists of bhavans, schools, departments and centres, headed by principals, directors and departmental heads.

The Vice Chancellor is the Principal Executive and Academic Officer of the University and provides strategic and academic leadership to the University. The University Court is the supreme authority of the University. The Court meets once every year. The Academic Council consists of senior faculty members and academic experts. The Registrar is the administrative head of the University. The administrative services are further divided Admissions and Exams; Academic & Research; Finance; Accounts; General Administration; Planning; IQAC; ICC & Anti-ragging Cells; Computer Centre & IT Services; SC/ST Cell, Library, Hospital, Public Relations, Grievance Cell (Student and Employee) and the like.

The Organograms have been presented to understand the details of roles and polices of the institute.

The Chief Medical Officer looks after the smooth functioning of the University hospital. The university has an Advisor, Foreign Students, who looks after the responsibility of international affairs of students. The Librarian promotes latest developments in the field of e-learning

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1. Visva-Bharati follows APAR and API formats for upward mobility of both faculty and administrative staff. Promotional avenues are as per government guidelines and are strictly followed in their adherence to rules, regulations in a transparent and democratic way.
2. Visva-Bharati readily allows its faculty members and administrative staff to go for FDPs, LTC, maternity and other leaves as when asked.
3. Employee welfare schemes are comprehensive medical coverage and round-the-clock access to the university hospital, Pearson Memorial Hospital (PMH, 35 beds), for all students and university employees and their family members. Services at PMH include emergency, indoor patients' care and minor surgeries. Superannuated members of the university also have access to medical care at the PMH.
4. Provident funds loans and other monetary services like festival advance (partly) and the like are regularly done. There is a Visva-Bharati Cooperative Society comprising willing members of the university. There are dedicated services like Santiniketan Post Office, State Bank of India Santiniketan, Axis Bank ATM and the like.

5. Other pro-employee measures include children's education reimbursement, ward quota for children of university employees at the bachelors level, pension related services and the like.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The fund received from Government and even non-Government sources

are channelized through the different University set up through proposal, administrative approvals, Financials sanctions and work orders. The payments are made through Accounting and Finance department of the University. There are two different wings of the audit system, viz. INTERNAL AUDIT, CENTRAL GOVERNMENT AUDIT (COMPTROLLER AND AUDITOR GENERAL OF INDIA, C&AG).

Visva-Bharati also generates some resources through different programmes/utsavs/fairs or through personal donations, which are mostly used for noble causes of supporting the needy students of the University, people facing natural disaster, to the distressed family members of deceased soldier or the surrounding community,

In the Anand mela, students prepare different food items and sell them to visitors and the Visva-Bharati community. The profit generated from this mela has been used to support the needy students of the students of Patha Bhavana. Similarly the income generated from Nandan mela, Silpa Utsav have been used to support the students of the respective departments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

6.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

All the expenses incurred by the University and its branches were audited by two different wings of the audit system. The Central audit team, deputed by the Director General performs "TEST CHECKING" of various types of accounts relating to the funds especially received from the UGC, academic receipts and other income. The said audit team also checks balances of stock registers and conducts audit of Library, Works of the Engineering Section and takes responsibility of performing audit of all Plan, Non-Plan and Annual allocation of Expenditure of the University. The Internal Audit makes a thorough pre-audit of the proposals of expenditure both revenue(Non-Salary) and Capital Expenditure of the University. As per statutory provisions (Section 36) of the Visva-Bharati Act, 1951 the annual accounts and balance sheet of the University are prepared under the direction of the Karma-Samiti (Executive Council) and is audited by the C&AG. A copy of the accounts together with audit report is submitted to the Samsad (Court) and the Paridarsaka (Visitor) along with the observation of the Karma-Samiti and may be placed in both the houses of Parliament. The Annual Accounts and Balance report is published in Visva-Bharati website regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The AQAR of the University was submitted on time and accepted by NAAC for the year 2022-2023.
2. Green Audit (GA) for the year 2023-24 was initiated and conducted during December 2023 with external members. Dr. Kishore Chandra Swain, Dept. of Agricultural Engineering, Visva-Bharati acted as the Liaison officer for carrying out the Academic audit of the University.
3. Lecture sessions were conducted on International Women's day to create awareness on gender issues from 7/03/2024 to 8/03/2024 among the faculty as well as students.
4. The IQAC along with Department of Agricultural Engineering has conducted the 5-Days interactive session on "Soft Skill Development Programme" on "Geoinformatics in Agricultural

Development from 11-25 March 2024.
5. The NIRF and AISHE are augmented under one umbrella, i.e. IQAC.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The university formed DQAC for every department to keep an update of quality related activities of the University.
2. The University joined CUET UG and PG for enrolment of students covering wider geographical and regional diversities across the country.
3. The NEP 2020 was implemented from the academic session 2023-24 offering more flexibility through multidisciplinary and multiple entry and exit options.
4. Women Cell was formed to ensure the rights of women in the University campus through collaboration with NGOs as well as other wings of the University.
5. Mobilized the faculty recruitment drive to minimize the gap between teachers to student ratio.
6. A number of new programmes were included over the past three years to provide more scopes to students to explore new information and knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a Centre for Women's Studies that offers programmes relating to gender sensitisation, awareness as well as policies and implementation. Various curricula of other departments are also reflective of academic exposure to such concepts.

Visva-Bharati Central Library has provisions for dispensing sanitary napkins in all the ladies' toilets as a perfect example of a gender sensitive positive action among students and employees of the university.

The Woman Association of Visva-Bharati was established on 3rd February 2021 to provide platform to showcase their talent, discuss woman centric issues in Visva-Bharati and fulfil their dreams and imagination. This will provide ample opportunity for female members of Visva-Bharati community to participate in various activities of the University.

The Internal Complaints Committee for Prevention of Sexual Harassment against Women at Work Place is a very strong and active body and has been providing a platform for grievances for both students and employees of the university.

Special programme also organized during Women's day celebrations on March 08 including activities such as special lectures, competitions etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The entire campus is declared a "No-Plastic Zone". Concerning awareness among the university community has been created in campus through signages and posters/boards. Dry- and wet-waste are collected in specified, colored dustbins kept all over the campus. The filled-in bins are shifted time to time by collecting trolleys and then dumped in a specified place located away from the residential and academic areas. The dry/wet degradable waste is then disposed into landfills to produce compost which is used for greening the campus.

E-waste is managed according to the norms of state pollution control board of West Bengal. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati has implemented open wells to meet its drinking and irrigation water requirements. The rain water from the catchment areas are stored in large and open wells, several

ponds inside the campus which are later used for pisciculture, gardening, farming and construction purposes. The harvested water is used as longer-term storage as ground-water recharge. The hospital also properly disposes its waste according to standard procedures. Liquid waste, generated within the campus from kitchen/bathrooms and sewage from the toilets, are drained into septic tanks and soak pits. All buildings at Visva-Bharati have septic tank and soak pit for proper sewage disposal.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: | **C. Any 2 of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

All-inclusiveness at Visva-Bharati is included in the ironclad provisions of the Acts and Statutes where harmony with nature and people is a pivotal point. The various languages and literatures departments at the university include unique departments like Chinese, Japanese, Indo-Tibetan, German, Italian, Russian, French and Santali.

Fairs, festivals and cultural events at Visva-Bharati are decidedly natural and rural: from ploughing ceremony and rain-festival to tree-planting ceremony. Spring Festival and Poush Fair highlight local artisans and crafts-persons with the ultimate aim of empowerment and socio-economic sustainability. Plantation and cleanliness drives, awareness camp and the like

are also organised throughout the year. Rural reconstruction deals with locals in and around the surrounding areas and Visva-Bharati has already adopted around sixty villages which are under the care and mentoring of the institution where they serve as both academic and socio-economic spaces of mutually beneficial exchange of knowledge and awareness. Visva-Bharati actively participates and observes various days based around cultural unity and diversity which mirror and reflect the basic ethos of a place that has as its motto Yatra Visvam Bhavatyekanidam ('where the entire world makes its home in a single nest').

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates the Constitution day every year. All the participants take oath of the constitution day pledge on 26th November.

NSS volunteers of Visva-Bharati take part in awareness campaigns, cleanliness and sanitization drives, blood camps, helping the aged and social sensitisation programmes that are focusing on the rights, duties and responsibilities of future generations of Indians.

NCC cadets take centre stage at all Independence and Republic Day Parade, act as Guards of Honour for all visiting dignitaries of/at the state, national and international levels and help along with the NSS volunteers during the various university events and social gatherings.

There is a wide range of activities and programmes at Visva-Bharati that foster national-unity and advocate and inculcate duties and responsibilities of model citizens of the Republic of India, including, among others, Gandhi Punyaha (when all students, faculty members and administrative staff clean the university paying homage to Gandhiji's simplistic way of life) and International Yoga day for healthy life.

Indira Gandhi Centre for National Integration is a dedicated and specialised centre that deals with national integration issues and regularly organises meets, symposia, seminars, sensitisation courses including National Human Right Commission seminars.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Briksharopana(Plantation) 08/08/2023

2. Halakarshna (Ploughing Festival) at Sriniketan Ground 09/08/2023

3. Independence Day Celebration 15/08/2023

4. Barshamangal 19/08/2023

5. Shilpotshava 18/09/2023

6. Procession and Cultural Program for UNESCO World Heritage 18/09/2023

7. Sramdan Activity 01/10/2024

8. Anandabazar 25/09/2022

9. Poush Utshav Celebration 24/12/2023

10. Republic Day Celebration 26/01/2024

11. Sriniketan Annual Festival 06/02/2024

12. International Mother Language Day 21/02/2024

13. Vasanta Bandana 10/04/2024

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14. Birth Anniversary of B R Ambedkar_Cental Library on 14th
April 2024

15: Boishak Upasana 08/05/2024

16. Int. Yoga Day at Nattyaghar 21/06/2024
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File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

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1. Title of the Practice: Visva-Bharati PhD Scholars Lecture /
Talk Series (VBPSLS)

2.Objectives of the Practice:

This platform aims to foster collaboration among research
scholars, promote interdisciplinary culture in line with
NEP-2020, enhance presentation skills, and tailor library
services to meet scholars' needs.

3.The Context:

Scholars typically present their work to an audience of subject
specialists, with a focus on complying with research
regulations.They seek a platform for sharing ideas and improving
presentation skills.

4.The Practice's description:

The university website and WhatsApp group facilitate scholars in
submitting proposed lecture topics to the Librarian at Visva-
Bharati.Events are well-received and held monthly with the
library's coordination and scholars as hosts.

5.Evidence of Success:

Notice to the stakeholders for the initiative

https://visvabharati.ac.in/files/608090524_Notice_for_Research_As
sistance_Cell_and_monthly_talks_09052024.pdf
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https://visvabharati.ac.in/files/807240624_VBCL.pdf

https://vblibrarynetwork.in/images/pdf/Scholars_Talk_1_27062024.pdf

https://dspace.vblibrarynetwork.in/bitstream/handle/123456789/5576/v11n6.pdf?sequence=1&isAllowed=y

https://www.youtube.com/@visvabharatilibrarynetwork9081/videos

https://www.facebook.com/share/p/1CfyyS97hV

1. Problems Encountered and Resources required:

   The physical attendance of the scholars has yet to increase

Senior Scholars are not aware of the event; getting speakers is a little difficult

1. Notes (Optional):

Some scholars are highly active in continuing the session and trying hard to publicity among the scholars. The popularity of the platform/program is encouraging, and this will be an unique initiative for scholars over time

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Rabindranath Tagore (1861-1941) who founded the Visva-Bharati in 1921, had envisaged it as a cosmopolitan research centre of knowledge, culture and extension; Rural Reconstruction in Sriniketan was its unique contribution to bringing together higher education and social transformation. Tagore conceptualized a cooperative model in which the latest research in Sriniketan, in agriculture and related subjects, as well as health and sanitation would impact lives of the rural community.

We identify the Department of Lifelong Learning and Extension (Rural Extension Centre) in Sriniketan as this thrust area. The REC's extension and field outreach services includes sixty-five villages, of Bolpur-Sriniketan and Ilambazar Blocks near

Sriniketan. The outreach includes work at the grass root levels with the active participation of local people especially youth and women. Self-Help Groups (SHG), Women's Forums and Brati Balika group of adolescent girls are crucial to this village development projects. The REC addresses questions of health, welfare of infants, education of girls as well as training programmes for rural women making them economically independent through self-employment.

This thrust on women's welfare and sustainable growth has been the focus of work in Sriniketan from the 1920s. It fits in closely with the government's schemes at women empowerment.

7.3.2 - Plan of action for the next academic year

1.The preparation of a three phase's roadmap till 2024 of the university in compliance with execution of NEP 2020 is to be completed on priority.

2.To familiarize the online student feedback system and grievance management through SAMARTH portal, an awareness program will be arranged and other effective initiatives will be taken.

3.The process of Registration into different Indexing databases will be prioritized.

4.Orientation/sensitization/awareness program will be arranged to improve the quality education in line with the NEP-2020.

5. Registration of alumni organization will be taken up.

6. Building awareness and SOP to preserve the status of Visva-Bharati as UNESCO world heritage site.